## MY ATTENDANCE SUCCESS PLAN

POSSIBLE STRATEGIES TO REACH MY
ATTENDANCE GOALS

- I will make attending school every day a priority.
- I will keep track of my attendance and absences.
- I will set my alarm clock for $\qquad$ a.m.
- I will attend school every day unless I'm truly sick with a temperature of 100 degrees or more.
- I will find a relative, friend or neighbor who can take me to school if I miss my bus.
- If I am absent, I will contact my teachers to find out what I missed.
- I will set up medical and dental appointments for weekdays after school. If I must make a medical appointment during the school day, I will try to attend school for the majority of the day.
- When I am struggling with a challenge that is keeping me from school I will confide in an adult at school and seek help.

To improve my attendance, I commit to the following:

1. $\qquad$
2. 
3. $\qquad$

We will review progress to meet this goal in one month.

Student Signature: $\qquad$ Date: $\qquad$

School Staff Signature: $\qquad$ Date: $\qquad$

To learn more, please visit www.attendanceworks.org
Adapted from materials created by Early Works at Earl Boyles Elementary School in Portland, Oregon (http://www.childinst.org/our-initiatives/early-works)

## MY HELP BANK

MY FAMILY
POTENTIAL
HELEPERS HELPERS

OCCASIONAL HELPERS

1. My

Family:

2. Everyday Helpers:

1. My Family: List who lives in your house.
2. Everyday Helpers: Identify who you can call on to help you get to school or resolve a problem. These are people like friends, neighbors, school staff, and relatives who can help regularly.
3. Occasional Helpers: Identify people who probably cannot help every day, but can help in a pinch. Maybe it's a godparent, a relative or a friend who lives outside your neighborhood but can be there for short stints.
4. Potential Helpers: Identify people who are part of your school community, church or neighborhood who are able to help if you ask.

## 3. Occasional Helpers:

## 4. Potential Helpers:

If I need help getting to and from school or with a barrier to attendance, I will ask the following people help me out:

Name: $\qquad$

Name: $\qquad$

Name: $\qquad$
$\qquad$

| August 2017 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |  |
|  |  | 1 | 2 | 3 | 4 | 5 |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |
| 27 | 28 | 29 | 30 | 31 |  |  |  |


| September 2017 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |  |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |


| November 2017 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |

January 2018

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |
|  |  |  |  |  |  |  |

February 2018

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 |  |  |  |


| April 2018 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | 30 |  |  |  |  |  |  |


| March 2018 |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |  |  |  |  |  |  |
|  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |  |  |  |  |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |  |  |  |  |  |  |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |  |  |  |  |  |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |  |
| May 2018 |  |  |  |  |  |  |  |  |  |  |  |  |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |  |  |  |  |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |  |  |  |  |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |  |  |  |  |  |
| 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |  |  |  |

CHRONIC ABSENCE $=18$ absences
( $10 \%$ of school year)
Warning Signs $=10$ to 17 absences
Satisfactory Attendance $=9$ or fewer absences

- I was present days.
- I was absent $\qquad$ days.
- My goal is to improve my attendance. I will ensure that I miss no more than $\qquad$ days for the rest of the year.

